



YEAR 7 RE CURRICULUM

Subject Intent - Subject Curriculum Intent: RE at Hummersknott empowers learners : to develop an understanding of the beliefs and practices of the six world religions, to ask and explore “Ultimate Questions” e.g. How did the world begin? Is there a life beyond death”? If God is real, how can there be evil in the world? to develop their own opinion as they explore social and moral issues that define the human experience, when does life begin? Is it ever justifiable to end a life? What do religions and society believe about the rights and wrongs of issues such as Abortion, Euthanasia & The Death penalty.

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What is RE?	“In the beginning.....’	World Religions : Christianity	World Religions : Christianity	The Church	World Religions: Islam
Topic	An Intro to RE in the 21 st Century	Creation stories from around the world and Scientific ideas about creation	An intro to the Life of Jesus	Holy Week & the importance of Easter for Christians	An understanding of the church and its importance in Christian Life	An intro to the 5 Pillars of Islam
Links to Prior Learning	What is RE? Why is it important, The six world religions and their symbols	The Biblical Christian Creation story , The Big Bang Theory	The Life and person of Jesus, importance and significance within Christianity	Importance of Easter	Prior knowledge and experiences of church Review and revision of prior learning to prepare for EoY exam	Islamic idea of God Basic beliefs about Islam
Substantive knowledge headlines	How will RE help us as individuals but also as informed global citizens?	What does the bible say about creation? How do Christians interpret this story?- Creationist/Conservative	Infancy narratives, The idea of a Messiah, How to understand The	The Easter Story and its central nature in Christianity : Palm	Key features of the church : Altar, Font, Lectern, Pulpit, Aisle, Nave etc	Key figures Life of Muhammad Salah : The importance of Prayer



	What are the six world religions and their symbols Beliefs about God : Key terms e.g. Faith, belief, agnostic, monotheism etc.	& Liberal interpretations. Pan Ku- a Chinese creation story. Scientific views – How do religious people respond to ideas such as the Big Bang Theory?	miracles of Jesus, Parables e.g. The Good Samaritan Jesus.	Sunday; Cleansing of the Temple, The Last Supper, Good Friday, The Resurrection,	Role the church plays in Christian Life	Sawm : Fasting during Ramadan Hajj : Pilgrimage in Islam
Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response
Links to knowledge in future units	Beliefs and ideas about the Nature of God	Religious responses to the environment- do Humans have a sacred responsibility to care for the natural world?	Ideas about an afterlife -Christian belief about the death and resurrection of Jesus	The importance of the Crucifixion & Resurrection Easter-how its celebrated Beliefs about Salvation	The importance of the Crucifixion & Resurrection	Islam beliefs and practices
Key Vocabulary	Faith ,Belief, agnostic, theist, monotheist, polytheist, Ultimate questions,	Genesis, creation, creationist, conservative, liberal, Big Bang theory	Incarnation, Messiah, disciple, Belief, Miracle, Parable	Resurrection, Ascension, disciples, Messiah, salvation	Altar, lectern, Pulpit, crucifixion, Mosaic,	Muhammad, Qur'an, Allah, Muslim, Salah, Hajj, pilgrimage, Fasting, Sunnis/Shiahs



YEAR 8 RE CURRICULUM

Subject Intent - Subject Curriculum Intent: RE at Hummersknott empowers learners : to develop an understanding of the beliefs and practices of the six world religions, to ask and explore “Ultimate Questions” e.g. How did the world begin? Is there a life beyond death”? If God is real, how can there be evil in the world? to develop their own opinion as they explore social and moral issues that define the human experience, when does life begin? Is it ever justifiable to end a life? What do religions and society believe about the rights and wrongs of issues such as Abortion, Euthanasia & The Death penalty.

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Judaism : Beliefs	Judaism : Practices	Judaism : The Holocaust	Hinduism : Beliefs	Hinduism: Practices	Sikhism :Beliefs & Practices
Topic	An Intro to key Jewish beliefs	Being Jewish – What it means to be Jewish in C21st Britain	Learning about The Holocaust	Hindu key beliefs: Idea of God & Reincarnation	Hindu key practices: Worship & End of life rituals	An intro to Sikhism in c21st Britain.
Links to Prior Learning	Links to Christianity e.g. Genesis creation story, ideas of prophecy and Messiah Symbols -Menorah/ Star of David	Abraham /Ibrahim The 10 Commandments	Jewish life/cultural practices/role of the synagogue	Beliefs about God / ideas about the afterlife The Aum symbol-	Prior knowledge of end of life rituals Review and revision of prior learning to prepare for EoY exam	Sikh Symbol
Substantive knowledge headlines	Jewish idea of God Idea of Covenant Abraham- a sense of belonging/ family Moses-The 10 commandments/Torah	Passover- How do Jews remember the Escape from Egypt and its significance today Jews Role of the Synagogue Marriage in Judaism Kosher Food	Background to the Holocaust What is Anti-Semitism? Survivor Testimony e.g. Renee Salt,Arek Hersch ,	The Hindu Idea of God , Brahman & the Tri-murti Cycle of Samsara (Reincarnation- Snakes & Ladders etc)	The Role of Puja & Arti -Worship at home &at the temple The role of the Mandir	Sikh belief about God Life of Guru Nanak The role of a Sikh Temple Guru Granth Sahib Sikh identity- The 5k's & Turban



			Importance of Holocaust education today			
Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response
Links to knowledge in future units	Beliefs and ideas about the Nature of God	Importance of marriage Sanctity of Life – 10 Commandments	Religious responses to prejudice and discrimination	The importance of the Crucifixion & Resurrection Easter-how its celebrated Beliefs about Salvation	Religious beliefs about the idea of an afterlife.	Religious beliefs about the idea of an afterlife. Ideas of community and equality
Key Vocabulary	Covenant, monotheist, polytheist, Seder, ,Torah, prophet,	Seder, Passover, Synagogue, Huppah, Kosher, Shabbat, Ketubah, Mazel Tov,	Holocaust, Anti-Semitism, Prejudice, Discrimination, Shoah, Stereotyping	Brahman, Reincarnation, Karma, Moksha, Dharma, Samsara, atman,	Moksha, cremation, Puja, Arti, Mandir, River Ganges,	Guru, Gurdwra, Waheguru, Om Onkar,Guru Granth Sahib, Kara, Kirpan, Kachera, Kesh,Kangha,



YEAR 9 RE CURRICULUM

Subject Intent - Subject Curriculum Intent: RE at Hummersknott empowers learners : to develop an understanding of the beliefs and practices of the six world religions, to ask and explore “Ultimate Questions” e.g. How did the world begin? Is there a life beyond death”? If God is real, how can there be evil in the world? to develop their own opinion as they explore social and moral issues that define the human experience,e.g. when does life begin? Is it ever justifiable to end a life? What do religions and society believe about the rights and wrongs of issues such as Abortion, Euthanasia & The Death penalty.

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Religions : An intro to KS4 Christianity	Death & beyond	Moral & social Issues	Religious responses to Racism & prejudice	Religious responses to Racism & prejudice	Buddhism :Beliefs & Practices
Topic	An Intro to key Christian beliefs	Religious beliefs & practices around death and the idea of an afterlife	Intro to Moral & Social issues	Religious Responses to inequality : Martin Luther King	Project work about racism in society	An intro to Buddhist beliefs and practices
Links to Prior Learning	Links to Christianity e.g. Genesis creation story, Adam & Eve	Hindu beliefs about the afterlife	Ideas of Right & wrong Sanctity of life	Ideas of equality Sanctity of life Parable of the Good Samaritan	Review and revision of prior learning to prepare for EoY exam	Buddhist Symbol
Substantive knowledge headlines	The role of the bible in Christianity, Christian idea of God : The Trinity The Problem of Evil	Beliefs about the concept of a soul Christian beliefs about the idea of an afterlife Muslim beliefs about the afterlife Ancient Egyptian beliefs about the afterlife	The Sanctity of Life Religious attitudes towards Assisted Suicide The Death Penalty -Right or wrong	Parable of the Good Samaritan Life and achievements of MLK Racism in contemporary society	Civil Rights protests-Voting Project titles include : The Holocaust/Anti-Semitism, Racism in football-Arthur Wharton, Islamaphobia, Forces for social	The life of the Buddha Noble 8 fold path 8 wonders of the Buddhist world



					change – Gandhi & Nelson Mandela	
Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response
Links to knowledge in future units	Beliefs and ideas about the Nature of God	Importance of marriage Sanctity of Life – 10 Commandments	Sanctity of life Rights and wrongs of the Death Penalty Religious responses to prejudice and discrimination	Learning about the Holocaust :Anti Semitism in contemporary society	Christian ideas about equality in society The nature of protest	Meditation – Health and wellbeing
Key Vocabulary	Trinity, monotheist, polytheist, omnipotent, omniscient, Omnibenevolent,	Reincarnation, Resurrection, Akhirah, Soul, resurrection, Purgatory	Euthanasia, Anti-Semitism, Prejudice, Discrimination, Shoah, Stereotyping	Brahman, Reincarnation, Karma, Moksha, Dharma, Samsara, atman,	Equality, prejudice ,discrimination, stereotyping, multi-cultural society	Enlightenment, meditation



YEAR 10 GCSE Religious Studies CURRICULUM - Religions

Subject Intent - Subject Curriculum Intent: At Hummersknott our AQA GCSE Religious Studies curriculum aims to challenge students to explore diverse religious and non-religious perspectives, developing deep knowledge, critical thinking, and personal values. Students will engage with challenging questions about belief, meaning, and ethics, learning to articulate their own ideas and respect the views of others. By connecting religious wisdom to contemporary global and ethical issues, we equip students with the skills to participate positively in a diverse society and foster a lifelong love for learning about the world's complex realities

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Christianity : Beliefs & Teachings	Christianity : Beliefs & Teachings	Christianity : Practices	Christianity : Practices	Learning about Religion	Islam :Beliefs & Teachings
Topic	Key Christian beliefs: God as omnipotent, loving & Just. Christian interpretations around creation.	Key Christian beliefs: Incarnation, , crucifixion, resurrection and Ascension. Ideas about Heaven & Hell ,Sin & Salvation	How do Christians practice their faith: The role of worship & prayer. Sacraments - Baptism & Holy Communion. Role of Festivals: Easter vs Christmas	How do Christians practice their faith: Pilgrimage to Lourdes & Iona the church in the local community: Food banks & Street Pastors. Church growth & responses to persecution	Review and revision of prior learning to prepare for year 10 religion exam	Key Islamic beliefs: The Oneness of God and the supremacy of God's will. Key beliefs of Sunni & Shiah Muslims
Links to Prior Learning	Links to Christianity e.g. Genesis creation story, Adam & Eve	Year 9 beliefs about the afterlife	Festivals : Easter & Christmas	Pilgrimage & the importance of sacred journeys	Review and revision of prior learning to prepare for year 10 exam	Islamic idea of God
Substantive knowledge headlines	The role of the bible in Christianity, Christian idea of God : The Trinity The Problem of Evil	How do Christians understand the nature of Jesus and his role in the idea of an afterlife	How is a Christians' belief reflected in their daily life	How is a Christians' belief reflected in their daily life	Exam preparation, review & closing gaps in learning	The Nature of God & Key beliefs of Major groups - Sunnis/Shiahs



Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response
Links to knowledge in future units	Beliefs and ideas about the Nature of God	Importance of marriage Sanctity of Life – 10 Commandments	The Nature of Agape – Love and compassion for all people	Christian responses to persecution & help for the less fortunate in society	Embed revision techniques and consolidate transferable exam skills	Islamic idea of God, Origins of different groups within Islam
Key Vocabulary	Trinity, monotheist, atonement, omnipotent, omniscient, Omnibenevolent,	Resurrection, Salvation, Soul, resurrection, Purgatory	Sacraments, Eucharist, holy Communion, transubstantiation,	Reconciliation, Denomination, liturgy.	Pilgrimage, prejudice ,discrimination, stereotyping, reconciliation	Tawhid, prophet, monotheist, Sunni / Shiah



YEAR 10 GCSE Religious Studies CURRICULUM - Themes

Subject Intent - Subject Curriculum Intent: At Hummersknott our AQA GCSE Religious Studies curriculum aims to challenge students to explore diverse religious and non-religious perspectives, developing deep knowledge, critical thinking, and personal values. Students will engage with challenging questions about belief, meaning, and ethics, learning to articulate their own ideas and respect the views of others. By connecting religious wisdom to contemporary global and ethical issues, we equip students with the skills to participate positively in a diverse society and foster a lifelong love for learning about the world's complex realities

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Relationships & Families	Relationships & Families	Religion & Life	Religion & Life	Moral Issue Themes	Religion, Peace & conflict
Topic	Christian denominational / Islamic views about : Human Sexuality, Sexual relationships outside of marriage. Contraception & family planning	Christian denominational / Islamic views about : Divorce & remarriage, The Nature of families, The purpose of families	Christian denominational / Islamic views about : The origins of the universe /value of the world. Use and abuse of the environment/pollution	Christian denominational / Islamic views about : Abortion, Euthanasia, death & the afterlife. What is meant by the term - The Sanctity of Life	Review and revision of prior learning to prepare for year 10 Moral Issue Themes exam	Christian denominational / Islamic views about : Religion peace & conflict
Links to Prior Learning	Links to Christianity idea of love Agape, Parables of Sheep & the goats	Religious attitudes to equality – The Parable of the Good Samaritan	Christian creation story – God as creator ex-nihilo	Christian beliefs about the nature of God as creator	Review and revision of prior learning to prepare for year 10 exam	Religious ideas about the Sanctity of Life
Substantive knowledge headlines	Religious beliefs about sexual relationships	Divorce & Remarriage/religious family life	God as creator - Stewardship	How is religious belief reflected in responses to contemporary Moral Issues.	Exam preparation, review & closing gaps in learning	Intro to Religion peace & conflict



Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response
Links to knowledge in future units	The Christian idea of love -Agape	Importance of marriage Sanctity of Life – 10 Commandments	The Nature of Agape – Love and compassion for all people	Christian responses to persecution & help for the less fortunate in society	Embed revision techniques and consolidate transferable exam skills	Religious responses to Peace & conflict, The sanctity of Life, The nature of Jihad in Islam
Key Vocabulary	Denomination, Omnibenevolent, contraception, co-habitation	Monogamy, polygamy, equality,	Ex-nihilo, stewardship, environment,	Euthanasia, abortion, Reincarnation		Sanctity , pacifism



YEAR 11 GCSE Religious Studies CURRICULUM - Religions

Subject Intent - Subject Curriculum Intent: At Hummersknott our AQA GCSE Religious Studies curriculum aims to challenge students to explore diverse religious and non-religious perspectives, developing deep knowledge, critical thinking, and personal values. Students will engage with challenging questions about belief, meaning, and ethics, learning to articulate their own ideas and respect the views of others. By connecting religious wisdom to contemporary global and ethical issues, we equip students with the skills to participate positively in a diverse society and foster a lifelong love for learning about the world's complex realities

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Islam :Beliefs & Teachings	Islam : Practices	Islam : Practices	Learning about Religion	Learning about Religion	
Topic	Key Islamic beliefs: The Role of Prophets , Muhammad, Adam & Ibrahim Beliefs about the Afterlife. Holy Books in Islam. 6 articles of Faith,5 roots of 'Usul ad Din	Key Islamic practices: An intro to the 5 pillars ,10 Obligatory Acts & the Shahadah The nature of Jihad. Role of Festivals: Id ul Adha vs Id ul Fitr / Ashura	How do Muslims practice their faith: The role of worship & prayer- Salah. Sawm - Fasting during Ramadan. Zakah – Almsgiving. Hajj- Pilgrimage to Mecca	Review and revision of prior learning to prepare for GCSE RS paper in early May	Review and revision of prior learning to prepare for GCSE RS paper in early May	
Links to Prior Learning	Islamic idea of God, Importance of Holy Books, Role models in Islam - Muhammad	The 5 Pillars of Islam. How to celebrate Festivals	Benefits of Special Journeys – pilgrimage. The importance of prayer .	Review of Religions course content. RAG rating of topics to focus revision and maximise mastery	Focus on targeted past paper questions	



Substantive knowledge headlines	The role of the Quran in Islam. Islamic beliefs about the afterlife and the affect on the daily life of a Muslim	How is a Muslims' belief reflected in their daily life	How is a Muslims' belief reflected in their daily life	Consolidation of key religion course content	Exam preparation, review & closing gaps in learning	
Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	
Links to knowledge in future units	Beliefs and ideas about the Nature of God, Role of Prophets, Importance of the Quran	Importance of the 5 Pillars	The Nature of Agape – Love and compassion for all people	Key knowledge can be transferred between topics and applied to a variety of exam style questions	Embed revision techniques and consolidate transferable exam skills	
Key Vocabulary	Prophet, Akhirah, tawhid, Quran, Imamate	Imamate, Shahadah, Salah, Sawm, Almsgiving, Zakah, Jihad	Hajj, Mecca, Tawaf, Sa'iy,	Ummah, Hadith,		



YEAR 11 GCSE Religious Studies CURRICULUM - Themes

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	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Religion, Peace & conflict	Religion, Peace & conflict	Religion, crime & punishment	Religion, crime & punishment	Moral Issue Themes	
Topic	Christian denominational / Islamic views about: Violence, violent protest and terrorism. Reasons for war. Nuclear War & weapons of Mass Destruction	Christian denominational / Islamic views about : Holy War & religion as a cause of violence, The idea of a 'Just War', Pacifism and peace-making, Religious responses to the victims of war.	Christian denominational / Islamic views about : Crime and Punishment. Reasons for crime. Attitudes to lawbreakers and different types of crime.	Christian denominational / Islamic views about : The 3 aims of punishment, Religious attitudes to suffering and causing suffering to others , Religious attitudes to the Death Penalty	Review and revision of prior learning to prepare for GCSE RS THEMES paper in mid May	
Links to Prior Learning	Links to Christianity idea of love Agape,	Religious attitudes to equality – The Parable of the Good Samaritan	God as Just and Judge. Religious ideas about forgiveness	Review of Religions course content. RAG rating of topics to focus revision and maximise mastery	Focus on targeted past paper questions	



Substantive knowledge headlines	Religious beliefs about War, Peace attitudes towards weapons of Mass Destruction	Just War, Rights and Wrongs of war, Pacifism	Religious ideas about forgiveness	Ideas about Aims of Punishment & the Death penalty. Consolidation of key Themes course content	Exam preparation, review & closing gaps in learning	
Disciplinary knowledge headlines	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	Knowledge and understanding A development of an awareness of other points of view Development of own personal response	
Links to knowledge in future units	The Christian idea of love -Agape	Sanctity of Life – 10 Commandments	The Nature of Agape – Love and compassion for all people		Embed revision techniques and consolidate transferable exam skills	
Key Vocabulary	Sanctity , pacifism	Deterrent ,proportional,	Reformation, Reconciliation, Forgiveness,			