



YEAR 7 GEOGRAPHY CURRICULUM

Subject Intent - fostering a love of learning through igniting curiosity, opening minds and deepening cultural capital. ALL students should leave our classrooms with a strong understanding of the world around them, a curiosity to explore it further, and the skills to succeed within it.

	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What is geography?	Africa	Weather and climate		Coasts	
Topic	Importance of Geography. Categorising Geography and Map skills	AFRICA as a continent of contrasts	Weather and climate, Air Pressure, Types of rainfall, Types of clouds, Air masses over the UK, UK climate, Factors affecting climate and future climates.		What is the coast and how is it shaped.	
Links to Prior Learning	Map skills at KS2 Where we live at KS2 Oceans and continents at KS2	Continents and oceans Map skills	Latitude Rainforests KS2 British Isles		Coasts at KS2 Processes of erosion at KS2	
Substantive knowledge headlines	What is Geography? Categorising Geography. Continents and oceans. Longitude and latitude- Megacities 4 and 6 figure grid references British Isles	Tourism in Tunisia, TRF in Congo, TNCs in Nigeria, Squatter Settlements in Kenya, Large aid projects in Ghana	Weather and climate Air pressure Types of rainfall Types of clouds Air masses Climate change		What is the coast? What are the conflicts at the coast. Processes of weathering and erosion, landforms of erosion and deposition. Hard and soft engineering at the coast.	



Disciplinary knowledge headlines	Classifying information into physical, human, and environmental geography. Global spatial awareness and map literacy Spatial coordinates and human settlement patterns Regional geography and national identity	Critical thinking Impact assessment Evaluating Economic geography Sustainability Map skills	Decision making Critical thinking Understanding of different stakeholders' views Chronology Map skills	Decision making Critical thinking Understanding of different stakeholders' views Chronology Map skills
Links to knowledge in future units	Map skills which underpin all future units Understanding of latitude and longitude which underpin all future units In-depth study of continents We	Changing economic world year 10 Asia year 9 Development year 9 Risky world year 8	The living world Tropical storms Climate change	Coasts at GCSE Rivers at GCSE
Key Vocabulary	Human, physical and environmental geography Oceans Continents Latitude	Continent Regions Diversity Climate Development Aid	Weather Climate Temperature Precipitation Wind speed Relief rainfall Convectional rainfall Frontal rainfall	Erosion Weathering Marine processes Sub aerial processes Hard and soft engineering Stakeholders Social Economic Environmental



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	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Tectonic wand weather hazards		Risky world	Climate Change	Rivers	Asia
Topic	Understanding the causes effects and responses to tectonic and weather hazards		Linking physical and human geography to assess evaluate what makes some countries risky.	Understanding the human and natural causes of Climate change. Ho we can mitigate and adapt in the future	How rivers shape the land. How we can mage flooding	Travelling through the continent investigating physical and human characteristics
Links to Prior Learning	Map skills at year 7 Continents and oceans Weather and climate year 7		Tectonic and weather hazards previous topic Map skills year 7 Weather and climate year 7	Weather and climate year 7 Weather hazards year 8 Risky world year 8	Rivers at KS2 Coasts in year 8	Map skills year 7 Africa year 7 Weather hazards year 7
Substantive knowledge headlines	Structure of the Earth, plate boundaries, types of volcanoes, what are earthquakes, what are tsunamis, case study of Icelandic eruption and social, economic, environmental impacts. Formation of tropical storms and wildfires		Living in an extreme cold environment, Somalian pirates, super volcano, Chernobyl, typhoon	What is the natural Greenhouse Effect. What is the evidence for climate change. What are the	What is a drainage basin, water cycle landforms of erosion and deposition, causes and effects of floods	Physical and human characteristics, India and china as superpowers. Issues; deforestation, tourism and rising sea levels



		Haiyan, Indian Ocean tsunami	natural causes of climate change, what are the effects?		
Disciplinary knowledge headlines	Critical thinking Impact assessment Evaluating Physical geography Map skills	Decision making Critical thinking Understanding of different stakeholders' views Using case studies	Enquiry based approach Chronology Map skills interpret and question sources Using case studies	Decision making Critical thinking Understanding of different stakeholders' views	Enquiry questions Evaluating and comparing places Interpreting sources Use of climate graphs Map skills
Links to knowledge in future units	Natural Hazards GCSE Development year 9 Changing economic world GCSE	The living world Tropical storms Changing economic world Development year 9	Natural Hazards - Climate change	Coasts at GCSE Rivers at GCSE	Development year 9 Changing economic world GCSE urban environments GCSE
Key Vocabulary	Plate boundaries Composite volcano Shield volcano Effects responses Development Aid	Weather Climate Temperature Precipitation Anarchy Adaptations Human and physical causes Permafrost Nuclear power Caldera	Wind speed Relief rainfall Convectional rainfall Frontal rainfall	Erosion Water cycle Weathering Marine processes Sub aerial processes Hard and soft engineering	Megacity Monsoon Climate graph Superpower Deforestation



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	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Development		Middle East	Glaciation	Food	Global ecosystems
Topic	Understanding how we define and measure development. Causes effects and solutions to uneven development.		The physical and human characteristics of the middle East. The use of fossil fuels.	How Glacier shape the land.	Cause and solutions of food insecurity.	Climates, animals and plants and how they interact.
Links to Prior Learning	Risky world year 8 Asia year 8, Africa year 7		Weather and climate year 7 Climate change year 8	Rivers year 8 Coasts year 7	Development year 9 Climate change year 8	Map skills year 7 Africa year 7 Weather and climate year 7 Asia year 8
Substantive knowledge headlines	Measuring development, the Trade Game, Introducing Nepal project, what are the links between natural hazards and development. What are the possible solutions to wealth inequality		Locating the Middle East, physical and human characteristics, climate variations, characteristics of deserts, what are fossil fuels, energy security and	Weathering, Erosion and deposition. How glaciers are formed and move, glacial landforms, conflicts in glaciated regions	Food sustainability, a global food crisis, causes of food insecurity, solutions to food insecurity	What is an ecosystem, how does an ecosystem work, TRF, Hot deserts, opportunities and challenges, desertification



		insecurity, geopolitics			
Disciplinary knowledge headlines	The trade game Critical thinking Impact assessment Evaluating Top trumps Presentations Map skills	Decision making Critical thinking Understanding of different stakeholders' views Using case studies	Enquiry based approach Sequencing Map skills interpret and question sources Using case studies	Decision making Critical thinking Understanding of different perspectives Case studies	Enquiry questions Evaluating and comparing places Interpreting sources Use of climate graphs Map skills
Links to knowledge in future units	Natural Hazards GCSE Changing economic world GCSE Urban issues GCSE	Urban issues GCSE Living world GCSE Changing Economic world GCSE	River and Coasts GCSE	Challenge of resource manage GCSE	Living world GCSE Changing economic world GCSE urban environments GCSE
Key Vocabulary	Social indicators Economic indicators HDI World bank Physical causes Economic causes Poverty cycle Micro finance loans Industrial development Fair trade	Desertification Climate change Fossil fuels Diversification Sustainability	Plucking Abrasion Weathering Corrie Moraine Rotational slip	Food security Food insecurity Famine Irrigation Hydroponics Permaculture Sustainability	Food chain Food web Biome Ecosystem Climate Interdependence Desertification Adaptations



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	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Global ecosystems	Changing economic world			Rivers	Coasts
Topic	The world's biomes, issues adaptations and solutions	Development causes effects and solutions			River source to mouth	Coasts landforms and management
Links to Prior Learning	Weather and climate Year 7 Asia year 8,	Africa year 7 CEW year 10 Development year 9			Development year 9 Climate change year 8 Food year 9	Synoptic links to all topics
Substantive knowledge headlines	What is an ecosystem, how does an ecosystem work, TRF, Hot deserts, opportunities and challenges, desertification	There are global variations in economic development and quality of life. Various strategies exist for reducing the global development gap. Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.			The shape of river valleys changes as rivers flow downstream. Distinctive fluvial landforms. Different management strategies can be used to protect river landscapes from the effects of flooding. result from different physical processes	The coast is shaped by a number of physical processes. Distinctive coastal landforms are the result of rock type, structure and physical processes. Different management strategies can be used to protect coastlines from the effects of physical processes.



Disciplinary knowledge headlines	Critical thinking Impact assessment Evaluating	Map skills Decision making Critical thinking Understanding of different perspectives	Decision making Critical thinking Understanding of different perspectives Fieldwork	Enquiry questions Evaluating and comparing places Interpreting sources Fieldwork Critical thinking Decision making
Links to knowledge in future units	Paper 3 Paper 2	Paper 1 Paper 3	Paper 2 Paper 3	Paper 3
Key Vocabulary	Biomes Ecosystems Biotic Abiotic Adaptations Climate change Desertification	Social indicators Economic indicators HDI World bank Physical causes Economic causes Poverty cycle Micro finance loans Industrial development Fair trade	Erosion Hard and soft engineering Hydraulic action Attrition Abrasion	Erosion Hard and soft engineering Constructive waves Destructive waves Longshore drift



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	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Urban Environments		Natural Hazards		Challenge of resource management	Paper 3
Topic	Growth of cities, opportunities and challenges		Causes effects and management of Hazards.		Distribution of resources with a particular focus on food	Fieldwork, Skills and Issues evaluation
Links to Prior Learning	Risky world year 8 Asia year 8, Africa year 7 CEW year 10		Year 8 Risky world year 8 Changing economic world year 10		Development year 9 Climate change year 8 Food year 9	Synoptic links to all topics
Substantive knowledge headlines	A growing percentage of the world's population lives in urban areas. Urban growth creates opportunities and challenges for cities in LICs and NEEs. Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. Urban sustainability requires management of resources and transport.		Natural hazards pose major risks to people and property. Earthquakes and volcanic eruptions are the result of physical processes. The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.		Food sustainability, a global food crisis, causes of food insecurity, solutions to food insecurity	Applying geographical knowledge and skills, particularly through the evaluation of an issue and fieldwork. It includes an evaluation of a pre-released issue and questions based on unseen fieldwork
Disciplinary knowledge headlines	Critical thinking Impact assessment Evaluating Map skills		Comparing and contrasting Evaluating Sequencing Decision making		Decision making Critical thinking Understanding of different perspectives	Enquiry questions Evaluating and comparing places Interpreting sources



		Impact assessment		Fieldwork Critical thinking Decision making
Links to knowledge in future units	Paper 3 Paper 2	Paper 1 Paper 3	Paper 2 Paper 3	Paper 3
Key Vocabulary	Mega city Slum settlements North south divide Sustainability Development	Plate boundaries Weather hazards Tectonic hazards Mitigation Adaptation Contrasting levels of development	Food security Food insecurity Famine Irrigation Hydroponics Permaculture Sustainability	Cartographic skills Statistical skills Average Mean Rang Hypothesis Evaluation